THE REGIS COLLEGE
INTERNATIONAL NURSE FACULTY
PARTNERSHIP INITIATIVE

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Outline for presentation

- Background of Project
- Description with Goals and Objectives
- Key Components
- Current Efforts in Haiti
- Partnerships and Structures
- Funding Sources
- Evaluation Process
Origins

- A boy
- A book
- A boss
- A belief
The Regis College INFPI Project

- Three-year graduate program in nursing for International Nursing Faculty

- Adapted from the RN to MSN in Nursing Education and Leadership, adapted from Regis College’s “Upward Mobility Program”

- Combining coursework during summer sessions at Regis College with hybrid courses

- Hybrid Courses – Taught by Regis College faculty on-line, and on-site intensives

- Certain required courses are taken within the current university system in country (statistics, economics, etc.)
Goals and Objectives

• “Educate the Educators”

• Create a sustainable program for educating nursing faculty in partnering country over the long term

• Empower our international nursing faculty colleagues to become leaders of both academic and clinical programs/institutions

• Create a mutual partnership for the enhancement of both partnering country and US nursing faculty and students
Key Components of Project

- Support from Regis College administration and from partnering institutions
- Faculty commitment from both sides of this partnership; Volunteer faculty
- Cultural competency, sensitivity and humility
- A sense of humor and flexibility
Our work over the past six years........

INAUGURAL PARTNERSHIP

HAITI
The Journey Begins - 2007
Nursing Faculty from Cap Haitien National School of Nursing with Regis Faculty

Needs Assessment 2007

Listening to our Colleagues
Haiti 2010
Reaffirming Project Commitment
Inaugural Project in Haiti
Build Haiti Back Better
Adapting our Upward Mobility Program: Nursing Education and Leadership

- **Year 1** - Bridge Courses, Introduction to Leadership, Statistics, Teaching and Learning Seminar

- **Year 2** - Nursing Leadership, Education and Advanced Nursing Research, Ethics, Health Policy, Clinical Care Practicum

- **Year 3** - Advanced Leadership and Education Courses, Practicum in Leadership/Mentorship, Teaching Practicums, Financial Analysis and Management Courses
Schemata of Nursing Education in Haiti

Regis College

Other State (3) and Private Nursing (30) Schools

State University of Cap Haitian Nursing School

State University of Port au Prince Nursing School

University of Notre Dame School of Nursing

Haitian Ministry of Health in conjunction with Ministry of Education
Collaborations - Our Partners

- Partners in Health
- Providing...
  - Endorsement
  - Introduction to Government Leaders
  - Professional Advisement and Support
  - Host
Collaboration - Our Colleagues in Haiti

Ministry of Health

Providing ....

- Support of the program
- Affirmation of need and endorsement
- Communication of our leadership role in Nurse Faculty Education in Haiti to interested partners and colleagues
University of Haiti

Providing . . .

- Degree Awarding University
- Course Offerings for select courses:
  - Health Economics
  - Financial Management and Accounting
  - Statistics
- For a Faculty of Nursing at UEH for future graduate nursing students
- Key to securing the institutionalization of this program in the country for future generations of nurses
Partnerships...Partnerships...Partnerships

- University of Massachusetts Boston, SONHP
- University of Pennsylvania, SON doctoral students and Global Organization
  - Simmons College, DNP candidate
  - Brigham and Women’s Hospital
  - Beth Israel Deaconess Medical Center
    - Boston Medical Center
    - Global Nursing Caucus
The Regis College INFPI Advisory Board
Funding Resources

- **Regis College** *(In-kind)*
- **Private Donors**
- **Clinton Bush Haiti Fund**
Evaluation Processes

Implementation:
- Quantitative data on enrollment and academic progress
- Qualitative summary of course/course faculty evaluations

Impact:
- Tracking number of nursing students taught by cohorts
- Deans of Schools of Nursing in Haiti evaluation of the impact on faculty development and teaching
- Narrative from Haitian Faculty and Key Stakeholders on impact
Results as Of Summer 2013

Implementation:

- 100% enrollment over 3 years; No attrition
- 100% pass rate on all courses taken to date
- Qualitative Summaries of Courses and Faculty
- Course evaluation mean 4.8/5; Faculty evaluation mean 4.5/5
- Themes – Across time; Course Delivery Method
Results of Evaluation - 2013

**Impact:**

- Impact on teaching/leadership strategies - in process:
  
  “I appreciated the introduction of great notions on how to change teaching in Haiti.”

- Impact on Clinical Practice and Leadership - in process
  
  “I have begun to add weekly meetings with staff to my schedule to set priorities and agendas.”
In her own words.....

reflections from Jeanne
First Cohort in Class at Regis
Classroom Faculty
Regis College On-Line Teaching
Intensive Teaching in Haiti
Forward Challenges

- Navigating partnerships with foreign governments and State institutions
- Bridging private – public partnerships in Nursing education in Haiti
- Working alongside numerous non-standardized nursing schools along with non-coordinated NGOs
- Raising funds for project for final cohort and for ongoing commitment
Our Commitment

- To share our model of educating the educators to advance the profession of nursing
- To replicate this work across the Globe
- To advocate for nurses as professionals
- To promote the health and well-being of all people