Faculty Perceptions of Nurse Educator Certification

Tammy Barbé, PhD, RN, CNE
Assistant Professor
Georgia Baptist College of Nursing of Mercer University
Atlanta, Georgia
Certified Nurse Educator (CNE)

- Available by the National League for Nursing (NLN) Academic Nurse Educator Certification Program (ANEP) since the fall of 2005

- As of 2012 (NLN) 3,500 certified nurse educators

- Need for research on the benefits of certification
• **History of certification program** (Nick, Sharts-Hopko, & Leners, 2013)

• **Characteristics of candidates** (Ortelli, 2008)

• **Plan for success** (Kohtz, et al., 2008)

• **Preparing for certification** (Hagler, Poindexter, & Lindell, 2014)
• Measure of distinctive nursing practice since the 1970’s (Cary, 2001)

Perceived Value of Certification Tool©

• Developed by the Competency & Credentialing Institute

• Internal consistency reliability between .93 - .95 (Sechrist & Berlin, 2006)

• 18 value statements
  • 12 intrinsic (Ex: Enhances professional credibility)
  • 6 extrinsic (Ex: Increases marketability)
• Indicates level of clinical competence
  • Modified: Indicates level of **educator** competence

• Enhances personal confidence in clinical abilities
  • Modified: Enhances personal confidence in **the academic role**
Pilot Study

• Investigate perceptions regarding nurse educator certification among nursing faculty

• Descriptive study
  • Demographics, PVCT©, additional questions

• Full-time nursing faculty with a graduate degree
Sample (N = 24)

- **Age**
  - 35-44: 12.5% (N=3)
  - 45-54: 12.5% (N=3)
  - 55-64: 62.5% (N=15)
  - ≥ 65: 12.5% (N=3)

- **Years in nursing education**
  - 58% (N=14) with > 20 years
  - 8% (N=2) with ≤ 5 years

- **Highest degree**
  - Master’s: 45.8% (N=11)
  - Doctoral: 54.2% (N=13)
Agreed with **Most**

- Validates specialized knowledge
- Provides personal satisfaction
- Enhances feeling of personal accomplishment

Agreed with **Least**

- Increases salary
- Increases consumer confidence
- Promotes recognition from other health professionals
Additional Questions

- My graduate studies prepared me for the nurse educator role
  - 66.7% (N=16) agree or strongly agree

- I view the academic nurse educator as an advanced practice role
  - 83.3% (N=20) agree or strongly agree

- I have considered taking the CNE exam
  - 62.5% (N=15) agree to strongly agree
Barriers & Facilitators

- Unsure of benefit
  - No emphasis on obtaining
  - Lack of necessity
  - Would it make a difference
- Time to prepare
- Lack of qualifications
- Already certified

- Proper preparation
  - Information about CNE
  - Time to prepare
  - Review course
- Financial incentive
- Support/recognition
Next Steps

• Validate instrument in a larger sample

• Examine how certification and other indicators of excellence in nursing education are related to:
  • Student outcomes
  • Transition into the role of professional nurse
  • Nurse faculty retention
Questions?


References


