Integrating concepts from our faith-based and spiritual perspective into specific areas of the curriculum enriches both our faith and our nursing conceptualizations. Educators are able to integrate the faith-based perspective into the curriculum, rather than finding ways to “sprinkle” faith-based education or spirituality on an already planned curriculum. The process presents faith concepts using a scholarly perspective and seamlessly integrates a faith-based and spiritual approach into the nursing classroom.

By incorporating spiritual care from a faith-based perspective, nursing students are able to assign meaning to health and illness and assist patients in their efforts to find meaning in health and illness as well.

Educators can assist nursing students to address how faith and spirituality informs their practice and helps students to use this perspective in their interaction with clients while providing holistic care.

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