Transformation in Nursing Education in Pakistan: Challenges and Way Forward

ALIA NASIR, MA EHPID (UK), BSN, RM, RN
ROZINA JALALUDDIN KYGIANI, MSN, BSN, RN
SAMI LAWRENCE KHOKHAR, MSN, BSN

ZIAUDDIN COLLEGE OF NURSING,
ZIAUDDIN UNIVERSITY, KARACHI, PAKISTAN
Background:
Transformation in Nursing Education
Among the most important health-related factors that impact health care in Pakistan includes:

- Demographic changes
- Health transition and demographic trap
- Technological advancement
- Level of patient knowledge and decision making
- Complexity of care
- Emergence of new nursing sciences like quality assurance etc
- Policies and political changes
- Economic condition and recession
Methodology: Transformation in Nursing Education

- **Design**
  - Case Study

- **Sample**
  - Nursing leaders who worked in key position were interviewed

- **Data collection tool:**
  - Review of existing documents
  - Desk search and net surfing
  - Structured interview questionnaire
Transformation in Nursing Education

Results:

1947 - 1954

- Only three schools of Nursing with Diploma in Nursing and Diploma in Midwifery.
- Four additional SON established

Teaching Methods

- Apprenticeship Model
- Traditional method of lecture and Rot learning

Curriculum

- No standardized curriculum

Nursing Research

- No concept of research and scholarly work by a Nurse
## Results: Transformation in Nursing Education

<table>
<thead>
<tr>
<th>Time Period</th>
<th>Program</th>
<th>Quality of Education</th>
<th>Nursing Research</th>
</tr>
</thead>
<tbody>
<tr>
<td>1955-1996</td>
<td>• Postgraduate Diploma:</td>
<td>• Apprentiship Model of teaching</td>
<td>• Nursing seminars and conference were initiated</td>
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<td></td>
<td>• Teaching Administration</td>
<td>• Traditional method of lecture and Rot learning</td>
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<tr>
<td></td>
<td>• Ward Administration</td>
<td>• Academic Model introduced</td>
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<td></td>
<td>• Psychiatric</td>
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<td>• National level standardized curriculum was developed</td>
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<td></td>
<td>• Pediatric</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>• Community Health Nursing</td>
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<td></td>
<td>• Post RN BScN</td>
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### Nursing Education in Pakistan

September 26th, 2014
Pakistan Nursing Council (PNC) was formed after the constitution of 1973.

PNC started as regulatory body for:

- All provinces of Pakistan to regulate the Provincial Examination Boards i.e.:
  - NWFP NEB
  - SNEB
  - PNEB
  - Balochistan NEB

PNC became member of International Council of Nursing (ICN)
### Results: Transformation in Nursing Education

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<tr>
<td>1997 - 2002</td>
<td>Four Year BScN Program was initiated</td>
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<td>• Nursing Honor Society</td>
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<td></td>
<td></td>
<td>• Apprentiship Model of teaching</td>
<td>• Rho Delta Chapter of STTI</td>
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<td>• Traditional method of lecture and Rot learning</td>
<td>• Scientific publication increased</td>
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## Results: Transformation in Nursing Education

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<tr>
<td>2003 to-date</td>
<td>• MScN</td>
<td>• Apprenticeship</td>
<td>• Rho Delta Chapter of STTI</td>
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<td>• PhD in Nursing</td>
<td>Model of teaching</td>
<td>• Scientific publication increased</td>
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<td>• Many School of Nursing</td>
<td>• Traditional method</td>
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Challenges:
Transformation in Nursing Education

- Low level of Literacy
- Image of Nursing
- Well qualified teachers for teaching degree program
- Career structure
- High migration rate of qualified nurses
- Fulfilling the demand of community services
- Nursing curriculum was well developed
- Quality Assurance
- Political instability
Recommendations:

Transformation in Nursing Education

- Involvement at policy level
- Faculty development plan
- Evidence based research and body of knowledge
- Blended learning
- MSN Clinical specialty
  - Intensive care Nursing
  - Pediatric Nursing
  - Obstetric and Gynecology
  - Oncology
  - Cardiac
  - Medical and Surgical
‘A journey of a thousand miles must begin with a single step.’

Lao-Tsu
Chinese Philosopher

Transformation in Nursing Education


THANKYOU
Questions and comments