Advancing Global Excellence in Nursing Education
## Disclosures

<table>
<thead>
<tr>
<th>Faculty Name:</th>
<th>Pegge Bell, PhD, RN</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conflicts of Interest:</td>
<td>None</td>
</tr>
<tr>
<td>Employer:</td>
<td>University of Arkansas</td>
</tr>
<tr>
<td>Sponsorship / Commercial Support:</td>
<td>None</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Faculty Name:</th>
<th>Matthew S. Howard, MSN, RN, CEN, CPEN, CPN</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conflicts of Interest:</td>
<td>None</td>
</tr>
<tr>
<td>Employer:</td>
<td>Sigma Theta Tau International</td>
</tr>
<tr>
<td>Sponsorship / Commercial Support:</td>
<td>None</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Faculty Name:</th>
<th>Cynthia Vlasich, MBA, BSN, RN</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conflicts of Interest:</td>
<td>None</td>
</tr>
<tr>
<td>Employer:</td>
<td>Sigma Theta Tau International</td>
</tr>
<tr>
<td>Sponsorship / Commercial Support:</td>
<td>None</td>
</tr>
</tbody>
</table>
Presentation Goal and Objectives

Goal:
• The purpose of this presentation is to explain the programs offered by Center for Excellence in Nursing Education specifically those addressing:
  • Leadership development;
  • Promotion of personal and professional leadership development; and
  • Nurse faculty retention in academe.

Objectives:
• Discuss how the STTI Center for Excellence in Nursing Education will:
  • Provide career and leadership development for nurse educators.
  • Develop and deliver resources and events related to excellence in nursing education.
Cynthia Vlasich, MBA, BSN, RN
Director, Education and Leadership
Sigma Theta Tau International
## Partnership

<table>
<thead>
<tr>
<th>Sigma Theta Tau International</th>
<th>Chamberlain College of Nursing</th>
</tr>
</thead>
<tbody>
<tr>
<td>-Advancing world health and celebrating nursing excellence in scholarship, leadership, and service</td>
<td>-Committed to graduating compassionate, ethical, and knowledgeable nurse leaders who are empowered to transform healthcare</td>
</tr>
</tbody>
</table>

Sigma Theta Tau International Honor Society of Nursing

Chamberlain College of Nursing
Extraordinary Care. Extraordinary Nurses.
Shortage of Nurse Faculty

• 1,181 faculty vacancies were identified in a survey of 663 nursing schools across the country

Shortage of Nurse Faculty
Continued

• US nursing schools turned away 75,587 qualified applicants from baccalaureate and graduate nursing programs in 2011

• Lack of nurses worldwide is threatening optimal health care

Contributing Factors

- Aging faculty
- Global migration of nurses
- Reduced hiring pool of younger faculty
- Decreased satisfaction with faculty role
- Lack of funding and poor salaries
- Decreased number of Master’s and Doctoral nurses

Global Nurse Faculty Migration

Impacting nations’ ability to secure an adequate and stable workforce
Global Nurse Faculty Migration

Influenced by the following:

• Higher pay
• Career opportunities
• Access to research funding
• Opportunity to work with expert peers and participate in research collaborations
• Provisions for post-basic education
Global Nurse Faculty Migration
Continued

Influenced by the following:

• Changes in minimum education preparation

• High educational costs associated with nurse faculty training

• Disproportionate increases in workload without increases in resources

• Lack of interest in nurse faculty careers
Center Mission

Advance global excellence in nursing education
Center Goals

I. Provide career and leadership development for nurse educators.

II. Develop and deliver resources and events related to excellence in nursing education.

III. Develop and implement an Emerging Educational Administrator Program.

IV. Develop strategies and programs to assess current status and positively promote nursing education globally.
Goal I: Provide Career and Leadership Development for Nurse Educators

- Faculty Professional Role Development Program
- Faculty Knowledge/Skills Development Program
- Experienced Nurse Faculty Leadership Academy
- Nurse Educator Mentoring Program
Goal II: Develop and Deliver Resources and Events Related to Excellence in Nursing Education

• Excellence in Nursing Education Day in conjunction with STTI’s Biennial conventions starting in 2015
  o Pre-conference event on November 6, 2015 in Las Vegas, NV

• Special session featuring Educational & Research Scholarship during STTI’s annual research congress
Goal II: Develop and Deliver Resources and Events Related to Excellence in Nursing Education

Continued

• Education research grants to support research focused on excellence and innovation in nursing education

• International awards to recognize and celebrate excellence in education
Goal III: Develop and Implement an Emerging Educational Administrator Institute

Emerging Educational Administrator Institute, created by a core expert team of academic administrators
Goal IV: Develop Strategies and Programs to Assess Current Status and Positively Promote Nursing Education Globally

- Global database of entry level and advanced educational programs by country
- International Academic Nursing Alliance (IANA)
- Repository of best practices in nursing education
Impacts

• Establish the foundation for future nurse faculty development
• Create a core of highly skilled faculty prepared to assume leadership roles
• Inform and influence the quality of nursing education worldwide
• Ensure nurses are prepared to provide the highest levels of healthcare quality
• Lead in the development of standards that will become global benchmarks for the quality of care worldwide
Matthew Howard, MSN, RN, CEN, CPEN, CPN
Manager of Education
Sigma Theta Tau International
Faculty Knowledge/Skills Development Program

Lead Faculty: Diane Billings, EdD, RN, FAAN

Multifaceted array of skill development opportunities addressing:

- Teaching and curriculum development
- Distance learning and technology
- Evaluation and assessment
- Mentoring and advising
Faculty Professional Role Development Program

Lead Faculty: Mary Lou Bond, PhD, RN, CNE, ANEF, FAAN

Myriad of career development opportunities addressing:

- Teaching, scholarship, and service
- Grant writing
- Portfolio development for promotion/tenure
Experienced Nurse Faculty Leadership Academy

Lead Faculty: Carol Huston, DPA, MSN, RN

• Targeted to experienced faculty (7 or more years in a faculty role)

• 12 month mentored program:
  • Focused on leadership development
  • Helps participants further develop and increase skill sets essential for success in a faculty role
Experienced Nurse Faculty Leadership Academy

Continued

Curriculum Structure:

• 2 leadership workshops
• Scholar & Mentor dyads
• Individual leadership progression plan
• Design & management of leadership project
Nurse Educator Mentoring Program

Developed by experts in leadership and mentoring in education, these programs will offer innovative approaches to support mentors, mentees, and the mentoring relationship in nursing education.
International Academic Nursing Alliance (IANA)

- An online global community of academic nursing educators
- United by professional ideals and goals
- Committed to scholarly learning and sharing
- Available at no cost to participating academic nurse educators and universities
- Password protected to encourage academic community sharing
Visit and join at http://iana.nursingsociety.org
Repository of Best Practices in Nursing Education

- Online research repository with free open-access
- Offers nurses a wide variety of knowledge resources that advance nurses and patient care
- Dedicated to bringing the latest research on nursing knowledge important to all nurses – clinicians, researchers, educators and students
- Includes a searchable collection of resources on best practices in nursing education
Welcome! The Henderson Repository, a resource of the Honor Society of Nursing, Sigma Theta Tau International, offers:

Online Dissemination. It is a global digital service that collects, preserves and shares nursing research and evidence-based practice materials.

Free Open Access. There is no charge to submitting nurses and no access fee for online patrons.

Peer Review. Submissions to collections under the Independent Submission community are peer-reviewed.

It is open to both STTI members and non-members.

Latest submissions:

Role of Mental Fatigue in Engagement in Cognitively Stimulating Activities in Community-Dwelling Older Adults with Cardiovascular Disease Risk Factors
Liu, Fangyi
18 Sep 2013

Exercise Perceptions of Hispanic Children with Asthma
Shair, Michelle; Osei, Gal
13 Sep 2013

The FOUR score and GCS as Predictors of Outcome After Traumatic Brain Injury
McNaff, Molly
3 Sep 2013

Discovering the Current Wound Management Practices of Rural Africans
Benson, Linda L. L.
22 Aug 2013

Multicomponent Home Care Intervention for Older Adults with Heart Failure
Deane, Colleen
21 Aug 2013

Visit: www.nursinglibrary.org
Global Database

A global database of entry level and advanced educational programs by country, including grading equivalencies to assess the status of nursing education around the world, will be developed.

This information will provide data to assess faculty development needs by country and allow us to individualize our programs outside of North America.
Pegge Bell, PhD, RN
Director, Eleanor Mann School of Nursing
Professor of Nursing
University of Arkansas
Emerging Educational Administrator Institute

For aspiring academic leaders
Purpose

Develop and implement an Emerging Educational Administrator Institute for department chair/program directors.
Goals & Objectives

1. Create an administrative career path

2. Develop knowledge & skills related to administrative role

3. Select/demonstrate appropriate administrative skills in selected

4. Create/initiate personal plan to achieve goals
Goals & Objectives

5. Apply best practices to administrative actions/decisions/communication

6. Evaluate administrative performance by self and others

7. Develop as an administrator in the areas of education, research or service

8. Identify strengths in areas where they can role model and/or mentor others
Application Requirements

EEAI Application:

• Project goals/objectives
• Letter of support
• Portfolio of coursework
• List of (3) possible mentors
Application Review

Selection Criteria:

• Experienced faculty (≥ 6 years)

• Aspiring to be administrator OR 1st administrative position (< 3 yrs.)

• Applicant goals

• Project Potential
  o Foster administrative development
  o Impact on developing scholar as mentor
  o Completion and measurable outcomes in 8-month period
Phase I

**EEAI Scholars:** Four (4) courses recommended by Institute’s faculty

**Certificate program:** 12 CNE of coursework
## Phase 1 Coursework

| Transforming Nursing: The Impact of the Future of Nursing Report, ACA, and Population Health |
| Leadership and Management |
| Financial Management |
| Human Resource Management |
| Pursue Continuous Quality Improvement in the Academic Nurse Educator Role |
| Function as a Change Agent and Leader |
| Introduction to Administrative, Management, and Organizational Theories |
| Using Evidence to Guide Strategic Planning |
| Using Evidence to Determine Resource Demands and Allocation |
| Managing the Team |
| Participate in Curriculum Design and Evaluation of Program Outcomes |
| Learn about Academic Service Partnerships |
| Faculty, Course, Program Evaluation and Accreditation |
| Civility and Incivility in the Nursing Educational Environment |
| Evidence-based Strategies to Prevent and Address Incivility in the Academic Environment |
Phase II

• EEAI Scholars Only

• 3-day workshop in Indianapolis

• Goals:
  o Meet other scholars
  o Identify Mentors
  o Refine Project Goals & Objectives
  o Hear updates on selected topics
  o Complete a self-reflection paper within 2 weeks
Phase III

• Project implementation

• Ongoing support from Institute faculty and mentors

• Project completion within 8 months
Evaluation Components

• Skill Development – Behavior/Performance

• Knowledge

• Values/Attitudes
Scholar Future Planning

• Reflections on the Institute
• Immediate next steps
• Future mentoring possibilities
Important Dates

• Applications open October 2014
• Applications due April 17, 2015
• Notified of Scholar Acceptance by May 31, 2015
• Complete course work of Phase I by August 31, 2015
• Attend 3-day seminar in Indianapolis (Phase II) – Sept. 25-27, 2015
• Complete project by May 31, 2016
• Participate in Institute evaluation in June 2016
• Attend 44th STTI Biennial Convention in Fall 2017
Institute Milestone

• Excellence in Nursing Education Day at STTI’s Biennial Convention
  o Celebration of Institute completion
  o Establishment of an alumni group
For more information, please contact CENE@stti.org