A Transformative MODEL of Caring and Quality in Online Nursing Education

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Caring and Quality in Online Nursing Education

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Following the presentation the learner will be able to:
• Discuss three strategies for creating a culture of caring and quality in the online educational environment, and

• Identify two outcomes of using the Model of Caring and Quality in Online Nursing Education.

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Problem Statement

• Caring and quality - valuable concepts typically studied in traditional, face-to-face nursing education environments

• With surge in online education, new ways of knowing and enacting online caring and quality need to be identified; dearth of evidence connecting online nursing education, caring and quality

• Strategies for creating culture of caring and quality online will enhance teaching/learning process for both faculty members and students
Theoretical Foundations for Caring and Quality in Online Nursing Education

- Watson’s Theory of Caring
- Quality Indicators of Online Learning Consortium (Formerly Sloan-C) and Quality Matters
- Research with online nursing students
- Trickle down effect of caring from faculty to students to patients
- Indicators of faculty and student satisfaction in online learning environment
- Literature gap identified for online nursing education best practices
- Attributes developed for creating culture of caring and quality in online nursing education: online presence, faculty competence and commitment to teaching/learning
Excellence in Online Nursing Education

Caring Theories:
- Watson
- Swanson
- Beck
- Sitzman

Creating a Culture of Caring and Quality Online

Quality Online:
- Online Learning Consortium (formerly Sloan-C)
- Quality Matters

Establishing Online Presence
- Faculty Competence
- Commitment to Teaching/Learning Online
Beginning Strategies to create Caring and Quality Online

- Online Faculty Orientation - mandatory for teaching online
- Online Faculty Mentoring Program
- New Student Online Orientation
- Personal Student Advisement Program
- Academic Policies for the Working Nurse
Teaching and Learning Strategies to create Caring and Quality Online

• Implement Quality Matters which is a student centered and evidence-based model for online education
• Implement caring behaviors within the online environment
• Strategic planning for online excellence
• Flexible deadlines for assignments
• Promote a respectful teaching/learning environment
• Value multiple perspectives
• Academic support to meet students’ needs
• Model leadership to promote a positive learning environment
Implications and Outcomes for Nursing Online Educational Practices

• Provide data for best practices to establish culture of caring and quality in online nursing education

• Increase retention and graduation rates of students in online nursing educational programs

• Reciprocal, meaningful connections for students and faculty

• Increase student and faculty satisfaction with nursing education

• Decrease time from matriculation to graduation in online nursing program
Reflections

• Nursing research studies needed to establish knowledge about online nursing education

• Using caring theory and quality indicators combines two important concepts together to benefit online nurse educators and their students

• Goal is to provide excellence in online nursing education and model caring behaviors

• Best practices needed for online nursing education to fill in the gap noted in the nursing literature

• Planning and implementation needed to apply theory into practice from experiences with online teaching/learning
Future Research Objectives

• Identify specific indicators of caring and quality in online nursing education
• Evaluate current online courses for caring and quality indicators and practices
• Analyze student and faculty perceptions of culture of caring and quality online
• Establish best practices for online nursing education
• Examine trickle down effect- is this or is this not a force in creating a culture of caring and quality online


