EDUCATING BSN MILLENNIAL STUDENTS: IT'S NOT YOUR MOTHER'S CLASSROOM

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## Faculty Disclosure

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<tr>
<td>Conflicts of Interest</td>
<td>None</td>
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<td>Sponsorship/Commercial Support</td>
<td>None</td>
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"There aren’t any icons to click. It’s a chalk board."
Research Problem

- Millennials, the highest proportion of students enrolled college population at 39.6%
- Nurse educators identify problems developing teaching strategies in education that undergraduate millennial nursing students find engaging and meaningful (DeBorough, 2008; Hunter-Revell & McCurry, 2009; McCurry & Martins, 2010; Skiba & Barton, 2006).
NCLEX examination declined by 12% in 2008 causing the NLN to sanction probation to nursing schools whose pass rates fall below 80% (NLN, 2012; Ukpabi, 2008).

Despite the sanctions, only 90.34% of nurses eligible to take the NCLEX examination in 2012 were successful on their first attempt (NSBN, 2013).
Problem Statistics Graphs

%Pass Rate

<table>
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<tr>
<th>Year</th>
<th>% Pass Rate</th>
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<tbody>
<tr>
<td>2008</td>
<td>86</td>
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<tr>
<td>2009</td>
<td>88</td>
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<td>2012</td>
<td>92</td>
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<td>2013</td>
<td>78</td>
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The purpose of this study was to identify the perception of millennial students participating in traditional pedagogies and its significant implications for nursing education. Knowing preferred methods of pedagogical practices desired of millennials will define not what to teach but how to teach to get the message to the student.
Literature Review

- Multiple generations in one classroom; largest percentage Millennials (Tapscott, 2009).
- Nursing educators struggle to develop teaching strategies that undergraduate nursing students find engaging and meaningful (McCurry & Martins, 2010).
- Brown’s (1948) report *Nursing for the future: a report prepared for the National Nursing Council*
Literature Review

- Nurse Training Act of 1964
- 1965 position paper by the American Nurses Association
- IOM report
- Generational Gap
- Traditional Pedagogy
- Cowen & Tech (2002) Gaming
- Richardson (2008) learning styles
- Hunter- Revell (2010) technology invasion
Significance to Nursing

- Retention of students
- Nursing education needs to find proven teaching strategies in the literature that will engage students actively in the learning process (NLN, 2012; Ukpabi, 2008).
- Digital immigrants teaching digital natives
What is the lived experience of the millennial nursing students in educational programs that use traditional nursing pedagogies?

Define for me a traditional nursing classroom?
How do you adjust your learning style to associate with traditional nursing classrooms?
What learning methods ensure your success in the nursing program?
Theoretical Framework

- Parse’s Human Becoming Model (Parse, 1999)
  - A human lives through a specific experience and depicts an individual viewpoint.
  - Students reveal personal meanings
  - Meaning
  - Rhythmicity
  - Transcendence
Research Methodology

- Interpretive Phenomenology
- van Manen methodology (1990)
van Manen Data Analysis

- Immersion
- Understanding
- Abstraction
- Synthesis and theme development
- Comparison of themes
- Illumination and illustration of phenomena
Male | Female
---|---
14 | 12

Participants
Five Themes

- Physically Present, Mentally Dislocated
- Unspoken Peer Pressure
- Passive Learning/Surface Learning
- Wanting More from Professors/Disengaging Professors
- Lack of Trust
Key Results

- Different pedagogical approaches
- Consumed with other activities (Tapscott, 2009)
- Levels of Expectation (Blevins, 2014; McAlister, 2009; Stratton & Julien, 2014).
- Yearn for Belonging
Physically Present/
Mentally Dislocated

Passive Learning

Wanting More

Unspoken Peer Pressure

Lack of Trust

Belonging
Implications for Nursing

- Need to belong hinders students from active engagement.
- Shared responsibility educational approach
- Blended teaching pedagogies that offer traditional and active methods (Blevins, 2014; McAlister, 2009; Stratton & Julien, 2014).
- Experiential learning (Montenery, et al., 2013).
- Peer Support Programs (Robinson & Niemer, 2010)
Future Research

- Further validation
- Examine different cultures/University
- Value of Relationship between professor/student
- Active teaching strategies/millennial success
- Educators perceptions
- Student centered Pedagogy
Limitations

- Population surveyed
- Homogeneity of the sample selection from one school
- Ethnicity of population
- Nursing students unique experience in classroom


Full reference list upon request. Please email rtoothak@bloomu.edu