Learning Objectives

1. Identify best practices for utilization of peer-mentorship for senior level students.
2. Explain peer-mentoring concepts.
3. Recognize barriers as identified by faculty related to peer-mentorship.

Purpose

The purpose of this school of nursing collaborative initiative is to identify best practices and recognize barriers related to peer mentoring. Nurse faculty using senior students as peer mentors will be interviewed regarding effectiveness of the pilot project, senior student preparedness, helpfulness, and potential for future use.

Abstract

Nurse educators are challenged to find methods that promote clinical leadership and collaboration in the rapidly changing health care arena. In an effort to provide senior level nursing student’s opportunities to function in a leadership role, the School of Nursing implemented a pilot peer-mentoring program. Senior level students have been paired with semester faculty to mentor semester 1-3 students in clinical settings.

The lack of research on faculty perceptions of the leadership potential of peer mentoring prompted this qualitative study.

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Project Development

1. Question development.
2. Focus group meeting.
3. Data analysis.
4. Implementation of results.

References