Title:
Preceptor Stressors and Satisfactions in Nurse Practitioner Education

Keywords:
Academic Faculty, Clinical Preceptor and Nurse Practitioner

References:

Abstract Summary:
The nurse practitioner engaged in the role of clinical preceptor is a vital component of advanced practice education, yet there has been little attention paid to supporting this role by academic faculty. This presentation provides insight into the stressors and satisfactions of this role gleaned from a qualitative research study with methods of support beneficial to academia.

Learning Activity:

<table>
<thead>
<tr>
<th>LEARNING OBJECTIVES</th>
<th>EXPANDED CONTENT OUTLINE</th>
</tr>
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<tbody>
<tr>
<td>The learner will become aware of the stressors of the clinical preceptor role and how to help alleviate them with support.</td>
<td>Presentation of qualitative interviews from NPs in the clinical preceptor role, with discussion of methods for support.</td>
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<td>Academic faculty and graduate program directors will increase their awareness of securing and maintaining nurse practitioners in the clinical preceptor role.</td>
<td>Presentation of data from recent completed research on methods appreciated by preceptors by faculty and program directors enabling them to maintain the role of preceptor in a satisfied manner.</td>
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Slot:
E 04: Saturday, April 9, 2016: 1:15 PM-2:30 PM